



The University of Nebraska-Lincoln invites inquiries and applications for the inaugural director of the university's new Center for Transformative Teaching. This leadership role offers an exciting opportunity for an innovative and driven person to impact and advance the university's commitment to teaching and learning.

The Center for Transformative Teaching, opening in spring 2019, will collaborate with educators across departments and programs to promote inclusive, innovative, research-informed and scholarly teaching for all learners. The Center will promote instructional strategies and pedagogical practices that further Nebraska's institutional priorities to increase students' learning and success, while providing an organizational structure for inventorying and coordinating activities.

The Center for Transformative Teaching will leverage existing college- and department-level programs to make

opportunities available to a wider group of faculty, and supplement these programs with campus-wide activities to achieve the following:

- Provide a structure for coordinating communication around teaching and learning.
- Provide seamless support for all educators.
- Connect systematically with campus initiatives.
- Build community for educators across the campus.
- Provide leadership for initiatives encouraging innovative practices in engaged teaching and learning.

An advisory board for the Center for Transformative Teaching was established in fall 2018. The board is charged with helping coordinate information sharing and collaboration and providing counsel and feedback to the director. The advisory board includes instructors from all ranks, as well as representatives from academic support units that support teaching and learning.

DIRECTOR RESPONSIBILITIES & QUALIFICATIONS

The director will provide leadership for the Center, promoting pedagogical and instructional design principles to support instructors in creating learning environments in which all students can excel. The director will lead a team of dedicated instructional design staff, as well as have an opportunity to build a staff to fulfill additional outreach and Center goals. The director will join the university at a pivotal moment as it prepares to celebrate the institution's 150-year history and will have a direct impact on advancing its mission as a student-centered, public research university. The Center for Transformative Teaching is widely supported by administration, faculty, staff and graduate teaching assistants. The director will report to the Senior Associate Vice Chancellor and Dean of Undergraduate Education and is a member of the student success leadership team.

The director is a managerial/professional staff member whose credibility, creativity, communication skills, and consultative management style will develop and lead a new unit that supports all educators. The director will work in close collaboration with other campus units (college units that support teaching and learning, Libraries, Information Technology Services, Graduate Studies, the University Teaching Council and more) to ensure alignment of the Center for Transformative Teaching's goals and priorities in support of university initiatives.

The director's key responsibilities include the following:

- Develop, implement, monitor and assess programs and services that are informed by best practices in higher education to support excellence in teaching and learning and that lead to transformative educational experiences for students.
- Participate in campus leadership teams related to supporting excellence in teaching and learning and student success.
- Facilitate instructor awareness of available resources and programs to support their teaching.
- Coordinate project assignments and job expectations and provide ongoing project training, professional development, and evaluation for the Center for Transformative Teaching staff.
- Implement appropriate assessment tools to measure program impact and use available university data to guide and inform decision-making to improve programs and services continuously.
- Serve on university committees as assigned.

Candidates must have the following qualifications:

- an earned doctorate or terminal degree plus five years of experience in progressively responsible positions within a teaching and learning center or related higher education program that supports the professional development of instructors for student learning is required
- teaching experience at the collegiate level
- experience with creating and implementing professional development programs or consulting for instructors on effective student-centered teaching and learning
- knowledge of curricular design, learning theories, and technology related to teaching and pedagogy
- knowledge and advocacy for inclusive and universal design pedagogies
- excellent communication skills
- the ability to collaborate effectively with diverse groups of faculty and staff
- demonstrated managerial experiences, including supervision, the ability to set and manage a budget, manage multiple projects simultaneously, and delegate responsibility

Highly competitive candidates will have the preferred qualifications:

- a record of active participation in and contribution to national and/or international professional organizations in teaching and learning
- demonstrated experience with strategic leadership around teaching and learning in a university setting
- a record of scholarship on teaching and learning

HOW TO APPLY

Visit go.unl.edu/cttdirector for more information about this position. Follow the link on that page to apply, or go directly to employment.unl.edu, search positions using requisition number S_180934 and click "Apply to this Job." The Search Committee will begin reviewing candidates January 2, 2019 and will continue until the position is filled. Questions can be sent in confidence to Tawnya Means at tawnya.means@unl.edu.