

NOW HIRING

DEPUTY DIRECTOR

INSTITUTE FOR INCLUSIVE
& TRANSFORMATIVE SCHOLARSHIP

The Institute for Inclusive and Transformative Scholarship (IFITS) at Boise State University is looking for a dedicated and enthusiastic leader who is passionate about creating equitable and inclusive learning and research environments. The Deputy Director will spend their first year helping to lead all IFITS programs while shadowing the Executive Director. Upon the retirement of the current Executive Director at the end of December 2024, the Deputy Director will step into that role. This is an incredible opportunity to have a full year of onboarding and mentorship before taking on the leadership and future direction of IFITS.

LEARN MORE ABOUT THIS ROLE & APPLY BY VISITING:

<https://bit.ly/IFITSDeputyDirector>

Priority Deadline: Open till filled. Applications will be reviewed starting on September 29, 2023.



BOISE STATE UNIVERSITY
INSTITUTE FOR INCLUSIVE AND
TRANSFORMATIVE SCHOLARSHIP

ABOUT IFITS

In 2020, the Institute for Inclusive & Transformative Scholarship (IFITS) was approved by the Idaho State Board of Education. It evolved out of the Institute for STEM & Diversity Initiatives, with the vision of creating and nurturing a vibrant, inclusive community, where all are actively engaged in the scholarly life of the university and the region.

The IFITS staff is a small but mighty team that serves undergraduate students, graduate students, faculty, and our community in order to increase access to and accelerate impacts from transformative scholarship.

The IFITS Executive Director reports to the Provost, with a dotted reporting line to the Vice President for Research, and leads several externally funded projects that support the work of the Institute.

IFITS works extensively with many other university offices to collaboratively achieve our goals. IFITS leads the VIP program, the ASSERT program, and consults with faculty from across campus on their scholarly initiatives. The Office of Undergraduate Research (OUR) lives within IFITS and works to engage all undergraduates in the scholarly life of the university. We do this through programming (e.g. Summer Research Community), cohort programs (e.g. LSAMP and Bridges to Baccalaureate), and through grants and paid research experiences (e.g. HERC Fellowship, URCA grant). OUR also offers workshops and mentorship training to support faculty and researchers, and hosts several large events for undergraduate researchers to present their work.

IFITS DEPUTY DIRECTOR

We are seeking a dedicated and enthusiastic leader, someone who is passionate about creating equitable and inclusive learning and research environments, has experience in a STEM discipline, truly understands the life of the university faculty member, has a passion for mentoring and development of undergraduate scholars and peer faculty, and wants to have an impact at all levels of the university. They also are skilled at and enjoy developing, writing, collaborating on, and leading externally funded projects that support undergraduate and graduate education and scholarship.

The successful candidate will have the interest and aptitude to thrive in academic administration while advocating for and supporting scholars of all levels (from first year undergraduate through to senior professors) across campus.

RESPONSIBILITIES INCLUDE

Leadership:

- Leadership of IFITS. Identify needs and strategies to enhance a community of inclusive and transformative scholarship; foster and maintain internal and external partnerships; oversee the annual budgeting process, financial management, fiscal accountability and reporting for the Institute.

Support Student and Faculty Success:

- Foster and support initiatives, actions, and partnerships to enhance students' scholarly identities and increase their sense of belonging at the university, and to facilitate faculty research and their progression as inclusive scholars.

Program Development/Implementation/Collaboration:

- Provide leadership and advocacy for the coordination, collaboration, promotion, and implementation of programs and services that support the achievement of the IFITS vision, mission, and goals.
- Seek outside funding and partner, when appropriate, to support initiatives related to the IFITS mission.

External Advocacy:

- Providing guidance and leadership in the state, region, and nation to assure Boise State, as an institution, successfully catalyzes conversation, culture, and agency in inclusive and transformative scholarship.

Program Assessment:

- Gathering and reporting empirical evidence related to the effectiveness of IFITS.

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